

FRENCH 102 section 01 and 02

Spring 2023

Prof. Alek Toumi

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Office Hours CCC 414

Mon 3:00-3:50 pm, Tue 1:00-1:50 pm; and by appointments

Please, **TURN OFF YOUR CELL PHONES BEFORE THE START of CLASS.**

French 102 will be taught in person. Because of Covid pandemic, UWSP may have to return online using Canvas. In all World Languages and Lits classes, we will be following UWSP Covid-19 protocols. Please, visit UWSP site periodically for any changes to this.

Face Coverings:

At all UW-Stevens Point campus locations, the wearing of face coverings is optional in all buildings, including classrooms, laboratories, studios, and other instructional spaces.

Any student with a condition that impacts their use of a face covering should contact the Disability and Assistive Technology Center to discuss accommodations in classes.

This is university policy and not up to the discretion of individual instructors.

Failure to adhere to this requirement could result in formal withdrawal from the course.

Other Guidance:

- Please monitor your own health each day using this screening tool. If you are not feeling well or believe you have been exposed to COVID-19, do not come to class; email your instructor and contact Student Health Service (715-346-4646).

- As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements as outlined in the syllabus.

- Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.

- Wash your hands or use hand sanitizer regularly and avoid touching your face.

- Please maintain these same healthy practices outside the classroom.

Unless our COVID circumstance becomes unmanageable we will, with a few adjustments, retain the same strategies that were in place this past fall semester.

TEXT RENTAL **Deux Mondes** by Terrell, Rogers, Kerr, and Spielmann (8th ed) **same as Fr 101**

Suggested: A good French/English dictionary

You **must come to class with your textbook**, prepared and ready to participate.

It is better to study 50 minutes every night than 8 hours before the exam. Cramming does not work in a Foreign Language.

The French 102 classroom is designed to create a **pleasant** and **comfortable atmosphere** in which students show **respect** for each other and for the instructor.

Attendance is mandatory! -In normal times, you will be allowed **3** unexcused absences. At the fourth one, you will need a valid excuse. Otherwise, your grade will be lowered by a grade or more depending on the number of absences. Excessive absences can result into an F.

If you need to be absent, talk to me before you leave.

EXAMS

Usually every other chapter. I will give you the format and review before the exam

The following excuses are *NOT* valid ones for missing classes or exams:

The dog ate my homework. I lost my book. I washed my hair... and I could not come to class because it was freezing. My roommate took my bike. I had a date last night.

Valid excuses must come from your advisor, the dean's office, the health center, another professor or the coach.

Grades

2 Exams	40%	A 100-95	A- 93-91		
Final Exam	40%	B+ 90-89	B 88-83	B- 82-81	
Class Work/quizzes	20%	C+ 80-79	C 78-73	C- 72-71	
		D+ 70-68	D 67-60	F 59 and under	

: To develop an active use of French and to build on knowledge acquired in previous classes through

- **Listening** (conversations, videos)
- **Speaking** (conversations, oral presentations, short discussions, etc.)
- **Reading** (short texts written in French)
- **Writing** (clear expression of familiar and abstract topics with control of verb tenses and other grammatical constructions)
- **Culture** (learning to understand cultural differences and similarities)

Classroom Behavior The French 101 classroom is designed to create a **pleasant** and **comfortable atmosphere** in which students show **respect** for each other and for the instructor. With this in mind,

1. **Please TURN OFF YOUR CELL PHONES AND/OR ANY OTHER FORM OF ELECTRONIC MEDIA BEFORE THE START of each class**
2. Please DO NOT CARRY ON PRIVATE CONVERSATIONS DURING CLASS TIME. It is DISRUPTIVE
3. Please REFRAIN from using any OBSCENE GESTURES AND/OR LANGUAGE in classroom.

HOW TO SUCCEED IN THIS COURSE

- come to class regularly and be prepared for each class
- **REDO/** review daily material from previous classes
- participate as actively as you can in French in class
- memorize new vocabulary and learn to use the grammar sections and dictionaries as reference tools
- ask for help or advice when needed

PLACEMENT EXAM

email **Lindsey Cheever** lcheever@uwsp.edu

DEPARTMENT OF FOREIGN LANGUAGES
FRENCH, GERMAN AND SPANISH 101 and 102 LEARNING OUTCOMES

GOALS

With diligent effort on their part, students will be able to:

- 1. Communication** **1a.** participate in conversations about a wide variety of everyday topics, social themes and situations, along with culture and literature of countries that speak the target language.
 1b. ask and answer questions in the target language.
 1c. demonstrate an emerging ability to narrate and describe in the major time frames of the present, past, and future tenses.
 1d. demonstrate a developing ability to give instructions and commands.
- 2. Cultures** **2a.** identify common values, viewpoints, social beliefs, along with practices of the target culture.
 2b. demonstrate an awareness and acknowledgement of another people's way of life.
- 3. Connections** **3a.** demonstrate that they can reinforce and further their knowledge of other disciplines through their knowledge of the target language and culture along with acquiring information and learning to recognize distinctive viewpoints.
 3b. demonstrate an understanding that learning a foreign language is a doorway to a social medium that provides new information and perspectives about other ways of life.
- 4. Comparisons** **4a.** recognize that learning a foreign language does not simply involve a one to one translation from one's first language.
 4b. recognize that learning a foreign language involves utilizing multiple communication skills in order to address common and specific needs.
 4c. demonstrate an understanding of the concept of culture through comparisons of the target culture(s) and their own.
- 5. Communities** **5a.** use the target language with an appreciation of the target culture beyond the classroom setting.
 5b. appreciate the complexities of intercultural and interpersonal communication between and within languages.
 5c. empathize with target language communities that exist within and outside of areas where the target language is of the majority.

Alek Toumi French 102 Syllabus Spring 2023

Week

1 Jan 23, 24, 25, 26,	Review of French 101
2 Feb 30, 31, 01, 02	Chapter 5
3 Feb 06, 07, 08, 0	Chapter 5
4 Feb 13, 14, 15, 16	Chapter 6
5 Feb 20, 21, 22, 23	Chapter 6 Examen 1
6 Mar 27, 28, 01, 02	Chapter 7
7 Mar 06, 07, 08, 09	Chapter 7
8 Mar 13, 14, 15, 16	Chapter 8

Vacances de printemps Ven 17 Mar- Dim 26 Mar

8 Mar 27, 28, 29, 30	Chapt 8
9 Apr 03, 04, 05, 06	Chapt 9 Examen 2
10 Apr 10, 11, 12, 13	Chapt 9
11 Apr 17, 18, 19, 20	Chapt 10 (skip subjonctif)
12 Apr 24, 25, 26, 27	Chapt 11
14 May 01, 02, 03, 04	Chapt 11
15 May 08, 09, 10, 11	Review